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ANNUAL REPORT
of the
SCHOOL COMMITTEE
Manchester, N. H.

1917



Annual Report
OF THE
School Committee
OF THE
City of Manchester, N. H.
FOR THE
Year Ending December 31, 1917
PREPARED BY THE
Superintendent of Public Instruction



MANCHESTER, N. H.
PRINTED BY JOHN B. CLARKE CO.

1918





ORGANIZATION 1917.

SCHOOL COMMITTEE.

HARRY W. SPAULDING, *Mayor*, *Ex Officio, Chairman*

ALLAN M. WILSON, *Vice-Chairman of the Board*

CHARLES H. MARTEL, 261 Orange St., *Clerk of the Board*

Ward 1. George A. Dickey, 1052 Union St.
Ward 2. Allan M. Wilson, 18 Clarke St.
Ward 3. George M. Watson, 17 Oak St.
Ward 4. Edward H. Currier, 488 Manchester St.
Ward 5. Frank X. Carroll, 106 Lake Ave.
Ward 6. Winfield S. Sanborn, 735 Hanover St.
Ward 7. Francis J. Hurley, 263 Green St.
Ward 8. Percy J. Callaghan, 443 Amherst St.
Ward 9. Frank R. Vose, 87 West Merrimack St.
Ward 10. Ned T. Wallace, 109 Riddle St.
Ward 11. Ora W. Craig, 102 Main St.
Ward 12. Lucien J. Martin, 30 Putnam St.
Ward 13. Gaston Fredette, 129 Alsace St.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

HERBERT F. TAYLOR.

Office, City Hall Building. Telephone, 3602-R.
Residence, 345 Walnut St.

Office Hours—From 8 to 9 o'clock A. M., on school days, except Thursdays; Thursdays from 7.30 to 8.30 P. M.

SUPERINTENDENT'S SECRETARY.

FRANCES ABBOTT.

543 Lincoln Street.

Office Hours—8 to 11.30 A. M. and 1 to 5 P. M. on school days; 9 to 12 M. Saturdays.

CITY OF MANCHESTER.

OFFICE CLERK.

ALEXANDER J. DEMERS.

213 Bell Street.

To be found at Superintendent's office, City Hall building, daily, from 9 A. M. to 1. P. M.; and from 2 to 5 P. M.; also on Thursday evenings from 7 to 9.

TRUANT OFFICERS.

CURTIS W. DAVIS.

849 Chestnut Street

HARRY J. WOODS.

482 Central Street.

ORGANIZATION, 1918.

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CHARLES H. MARTEL, 261 Orange St., *Clerk of the Board*

Ward 1. George A. Dickey, 1052 Union St.
Ward 2. Edward H. Chadbourne, 87 Russell St.
Ward 3. L. Ashton Thorp, 445 Lowell St.
Ward 4. Edward H. Currier, 488 Manchester St.
Ward 5. Frank X. Carroll, 209 Central St.
Ward 6. G. Waldo Browne, 329 Massabesic St.
Ward 7. Francis J. Hurley, 263 Green St.
Ward 8. Edward C. Healey, 97 Taylor St.
Ward 9. Frank R. Vose, 87 West Merrimack St.
Ward 10. Ned T. Wallace, 109 Riddle St.
Ward 11. Ora W. Craig, 102 Main St.
Ward 12. Lucien J. Martin, 30 Putnam St.
Ward 13. Francois J. Houlne, 434 Notre Dame Ave.

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Superintendent's Report

*To His Honor, The Mayor, and members of the School Committee,
City of Manchester:*

GENTLEMEN—I herewith present the seventy-first report of the School Committee of this city, the sixty-second of the Superintendent of Schools, and the second of the present incumbent.

A year of study of some of the problems presented has lead to some definite conclusions concerning conditions of the Manchester schools.

From a survey of present conditions it is imperative that money be found at once for the purpose of building at least two buildings, one a Practical Arts High School, and the other a building to replace the Franklin Street and Spring Street Schools. A report recently submitted by a committee of citizens sitting in joint session with members from the Board of Education and Board of Aldermen admirably shows this need. The conclusions are based upon figures obtained in the school system and those drawn from very complete data. The crowded condition of the High School, little relieved by war conditions, will be augmented February 1st by the entrance of the mid-year class. I am convinced that there is a strong sentiment in the City of Manchester for the construction of a New High School building. The project has been long delayed from lack of concerted effort. It has been a matter of long agitation, the subject of frequent reports, and of much academic discussion. Its desirability and necessity can not be questioned. It is then entirely a matter of advisability.

At first thought the prevailing time of stress would not seem opportune to bond the city and start upon a building program which would require more than a year for completion. The high cost of labor and materials and the request of the United States Government to refrain from bond issues as far as practicable might seem arguments for postponing the erection of the needed buildings. On the other hand, there is absolutely no evidence to show a possible decrease in the cost of material or the price of labor. It has been the experience of nations when at war that it is unwise to allow education to retrograde because of war. It is essential that every effort be made to produce better trained students, who must take the places of those

killed and maimed in the strife. The National Government recognizes that need by granting indefinite leave to its enlisted men who wish to return to academic studies. It is making use in training for special war duties, of laboratories, manual training schools, technical and industrial high schools. Manchester can offer no such assistance to the Nation. This condition should be remedied, and that at once. I believe this construction to be the most important work devolving upon the Board of Education for the next two years.

The Bakersville School was opened in September of the present year. There was a delay in its completion, and owing to the impossibility of getting materials, it has been impossible to secure some much needed equipment. The domestic science and manual training material, although ordered in the early summer, is still lacking. The defects developed in the building are being remedied as fast as possible. These defects are quite as much a matter of adjustment as structural, and when changes contemplated are completed I believe the building to be an admirable one. The school has been organized on the lines of a Junior High School. A foreign language, constructional geometry, and algebra have been introduced in what have heretofore been known as grammar grades. There has also been organized a year of High School work for commercial students who will enter the second year of the commercial courses in the Senior High School. The lack of thorough equipment, and the time inevitably needed to organize a new school along new lines make criticism or commendation of the project unwise at this time.

Another experiment which has worked out in a most satisfactory manner in the schools of the city is the so-called half-day schools. There are at present classes in two schools, at the Bakersville and the Rimmon, organized in that manner. Briefly, it gives a chance to provide adequate education for those pupils who must enter employment at the earliest possible legal age. Our law at present permits a child to work at fourteen years of age if a graduate of the elementary schools. No pupils under sixteen years of age may be employed unless a graduate. Without discussing the wisdom of the law, the result has been to retain pupils in the grammar school, who fail to graduate at fourteen, while waiting to be sixteen. The courses as arranged provide for pupils fourteen years of age who have reached the sixth grade to enter a special class for a session of four hours. During that session work is confined to the essentials. Having completed four hours of intensive work on the important subjects of the curriculum, the child must work at some gainful occupation the other half of the day. The next step in the plan should be careful supervision at the factories of these pupils in order that definite progress may be made toward teaching a pupil a trade, so that that pupil gets

the English branches in the public school and the shop experience in the factory. I sincerely hope that the plan may be perfected along these lines.

Another educational effort that has been markedly successful has been the Evening High School. Evening schools have been maintained in Manchester for many years, but they have been patronized by those people of foreign birth who wish to acquire a knowledge of English. No opportunity has been offered to those forced by circumstances to go to work directly from the grammar school. That such opportunity was desired and would be appreciated is evident from the registration and attendance at the Evening High School. The scope of the work in that school should be enlarged until it becomes possible for every person living in Manchester to secure at Evening School not only a complete High School education, but assistance in any line of study which pertains to his or her specific work. This will require a larger appropriation for evening schools, which I am sure will be willingly granted.

As was mentioned in last year's report, Manchester has done little in times past in physical education for its children. The humiliating results in the physical examination of the young men drafted for the army but emphasizes what has been recognized for a long time by educators, but unless a comprehensive scheme for the physical development is carried out in the public schools the result must be a nation of physical weaklings. It is the work of the Public Schools to send out not alone a trained brain, but to provide training which will make the individual physically as well as mentally strong. The city of Manchester has some splendid physical material, but it offers absolutely no training for the perfection of that material. I would earnestly recommend that a competent instructor and such assistants as are needed be employed in September of next year.

The public schools of this city have shown themselves patriotic and public-spirited, assisting in all the war work which has been done. With the kind coöperation of the Board of Education, the war garden work in the city, while nominally in charge of the Food Committee of the National Defense League, was practically in direct charge of the supervisor employed by this department, and the large number of successful gardens cultivated last season was in a measure due to the skill, optimism and perseverance of Mr. K. C. Westover, now Second Lieutenant of Infantry in the United States Army. With one year's experience we are now in a position to do better work next year, and I would recommend the employment of a supervisor to commence work April 1st, and to remain for a period of at least six months.

Teachers and pupils in the schools have given material assistance in all the campaigns, and so-called drives, which have taken place,

and the results have been most satisfactory. Money contributions for the soldiers' Christmas packages totalled \$200. A total of \$852.57 was received from the sale of Red Cross Christmas seals. The teachers and children have most willingly assisted in this work, and I wish at this time to publicly acknowledge their efforts.

Manchester has lost its quota of good teachers, who have entered the war service, and the record of its High School alumni who are directly engaged in the struggle is impressive. At the opening of school in 1918 a service flag, the gift of the faculty, was displayed, to record the fact that two hundred and five of the boys, formerly students in the Manchester High School, are now enrolled in some form of active service.

There was inaugurated January 1st of this year a uniform Savings System in the schools, the introduction of which has been delayed on account of other war activities. The blanks have been placed in the hands of the teachers, to assist in the collection of sums of money from the pupils. Collections thus made will be deposited in the Savings Bank with the department as trustee. When the individual depositor has accumulated one dollar he will be given a check which transfers his account from the school to the bank. Through the courtesy of the bank, war stamps will be issued instead of the individual bank account if desired.

There have been marked changes within the system. Effort has been made to emphasize the importance of principal's work, and also to adapt capacities to positions. The changes for the most part have produced most satisfactory results.

Effort has also been made to determine by test relative standings of the schools. A table has been prepared showing relative standing in the four fundamental subjects of each school. These tests should be followed at frequent intervals by other tests, which should show the progress of each individual school, not alone in relation to other schools, but in relation to the different grades in the same school. In this way weaknesses can be detected and strengthened, teachers can be shown their order of efficiency, and the schools required to deliver a better product. This measurement work is in my judgment highly desirable, but it requires a great deal of time for its satisfactory completion. It would be a distinct service to the High School if it were possible to learn from its graduates the strong and weak points in the education obtained. Employers should be consulted, the faculty of the colleges approached, and the records of Normal Schools studied. We should then have data upon which to base definite conclusions as to the efficiency of the school as a whole, and its several departments. The doing of this necessary measurement work, the rearrangement of courses, strengthening and assist-

ing teachers, etc., requires more time than the exactions of the business side of the administration now permits. I would earnestly request the Board of Education to appoint a business manager, whose duties shall be confined to the financial side of school administration. He should, of course, work under the direction of the Superintendent of Schools, and should concern himself entirely with the material things, leaving the superintendent free for expert educational advice of direct educational value to the schools. With this assistance and the splendid coöperation always accorded me by your Board, an increased loyalty in the teaching body, and the kind assistance of the citizens of Manchester, your schools could be carried a long distance toward efficiency during the coming year.

In closing, permit me to tender you my sincere thanks for the confidence and courtesy received at your hands.

Respectfully submitted,

HERBERT F. TAYLOR,
Superintendent.

MANCHESTER, N. H., December 28, 1917.

1916-1917.

Table Showing Promotion, Retardation and Loss.

GRADE.	I	II	III	IV	V	VI	VII	VIII
1 Number of pupils promoted to next grade during or at end of the school year.....	571	624	621	625	657	624	550	501
2 Number of pupils in grade at end of year not promoted.....	200	60	45	70	51	67	48	14
3 Number of pupils in grade at end of year who have been there two years	17	3	3	1	2	1	...	...
4 Number of pupils in grade at end of year who have been there three years.....	4	...	...	...	...	...	...	...
5 Number of pupils in grade at end of year who have been there more than three years.....	...	...	...	...	...	...	...	...
6 Number of pupils in grades I and II over ten years of age.....	100	...	...	...	...	...	...	...
7 Number of pupils who have left school and whose school life has presumably ended during year.....	...	1	7	10	39	61	52	80
8 Number of pupils in addition to those in No. 6, properly belonging to grade who are known not to have returned to school after summer vacation of 1916, and whose school life has presumably ended .....	...	...	...	...	1	5	7	10
9 Average age of class at beginning of school year.....	6.9	8.1	9.4	1.5	12.1	12.7	13.4	14

	MAINTENANCE.		MISCELLANEOUS.			TOTAL COST.	Average Cost per Pupil.
	Furniture.	Repairs, Buildings and Grounds.	Incidentals.	Rent.	Transportation of Pupils.		
High Amos	\$291.62	\$117.30	\$402.96	.....	.....	\$71,374.06	\$75.05
Ash-St	9.79	2.66	33.74	.....	\$473.20	4,536.23	45.82
Bakers	292.48	2.17	86.24	.....	.....	10,936.37	40.96
Brown	77.72	425.27	50.75	\$295.00	.....	14,930.06	37.41
Chand	35.15	2.17	54.68	.....	.....	9,013.79	39.36
Frank	74.79	176.62	13.36	.....	.....	10,898.39	35.50
Goffe'	35.13	16.07	35.66	.....	.....	9,641.94	36.66
Hallsy	8.76	.17	8.61	.....	16.00	3,266.68	39.83
Highla	371.86	2.17	83.15	.....	764.00	16,395.38	33.80
Lincol	11.99	2.17	11.79	.....	.....	3,468.16	31.52
Main-S	396.72	3.97	118.25	.....	141.10	12,713.48	33.81
Mayna	29.06	114.25	23.69	.....	.....	9,730.38	30.21
Parker	30.91	2.17	26.15	.....	.....	12,662.68	34.40
Pearl-	65.81	130.36	25.68	.....	.....	9,239.95	30.69
Rimme	7.29	2.16	3.64	.....	.....	4,670.60	43.65
Spring	21.08	4.97	7.77	.....	3.00	6,578.93	44.16
Straw	22.69	2.16	7.51	.....	.....	6,911.57	40.41
Varne	139.64	355.65	53.31	324.00	.....	12,178.98	35.30
Webst	92.06	62.91	74.77	.....	.....	13,218.71	30.45
Wilson	126.67	2.16	29.28	.....	965.00	11,547.70	39.82
Young	57.91	57.88	36.75	.....	103.85	12,987.61	29.38
Subur	14.22	.....	7.18	.....	.....	4,443.62	30.02
Manua	19.37	.50	3.95	.....	.....	5,256.51	62.57
Evenin	.....	12.45	4.88	.....	.....	6,205.15	.....
			3.62	.....	.....	2,944.87	.....
	\$2,245.17	\$1,485.91	\$1,200.37	\$619.00	\$2,466.15	\$285,751.80	.....

COST OF INSTRUCTION, OPERATION, ETC.

SCHOOL.	INSTRUCTION.						OPERATION.						MAINTENANCE.			MISCELLANEOUS.		
	Principals.	Supervision.	Teachers.	Substitutes.	Books	Apparatus.	Transportation of Teachers.	Fuel	Light and Power	Water	Janitors.	Janitors' Supplies	Furniture.	Repairs, Buildings and Grounds.	Rent.	Transportation of Teachers.	Total Cost.	
Cir. \$100.00	\$650.36	\$47,379.12	\$549.00	\$4,666.91	\$6,044.92	\$14.80	\$1,140.17	\$2,321.37	\$1,234.91	\$2,439.15	\$527.35	\$291.82	\$117.50	\$402.96	\$71,974.00		
High	\$2,000.00	112.21	1,622.75	60.00	17.34	94.52	220.79	18.26	311.32	47.64	2.66	33.74	2.17	10,936.37		
Adairking	1,600.00	112.21	1,622.75	60.00	17.34	94.52	220.79	18.26	311.32	47.64	2.66	33.74	2.17	40.96		
Ash-Street	1,796.50	353.04	6,332.75	313.09	397.34	80.00	596.79	63.49	688.98	106.33	292.48	42.27	50.73	\$295.00	14,930.06		
Bakersville	1,580.00	486.78	8,875.25	265.75	303.51	55.94	12.00	885.85	217.35	972.67	210.09	77.77	42.27	50.73	5,013.39		
Brownsburg	902.78	333.74	5,624.25	15.50	40.12	122.72	905.80	57.65	682.42	94.44	55.15	2.17	54.68	10,936.37		
Chandler	1,200.00	353.70	6,764.00	57.50	81.72	146.46	1,041.49	50.64	655.72	102.08	74.79	176.62	13.35	14,930.06		
Franklin-Street	1,499.65	353.79	5,632.50	146.25	141.12	17.00	902.69	16.31	631.20	103.57	35.19	16.07	35.00	10,936.37		
Goffe's Falls	939.25	78.35	1,075.00	11.00	39.66	10.45	421.95	15.04	414.30	51.55	1.17	8.81	16.00	3,266.68	59.83		
Holiday	1,000.00	551.12	8,116.36	105.00	278.83	16.68	1,836.67	107.74	735.86	178.43	371.86	81.15	784.00	18,333.80	31.52		
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Holiday	1,000.00	551.12	8,116.36	105.00	278.83	16.68	1,836.67	107.74	735.86	178.43	371.86	81.15	784.00	18,333.80	31.52		
Holiday	1,000.00	551.12</td																

	MAINTENANCE.		MISCELLANEOUS.		TOTAL COST.	Average Cost per Pupil.
	Furniture.	Repairs, Buildings and Grounds.	Incidentals.	Rent.	Transportation of Pupils.	
High Amos	\$291.62	\$117.30	\$402.96	.....	.....	\$71,374.06
Ash-St	9.79	2.66	33.74	.....	\$473.20	4,536.23
Bakers	292.48	2.17	86.24	.....	.....	45.82
Brown	77.72	425.27	50.75	\$295.00	.....	10,936.37
Chand	35.15	2.17	54.68	.....	.....	40.96
Frankl	74.79	176.62	13.36	.....	.....	14,930.06
Goffe	35.13	16.07	35.66	.....	.....	37.41
Hallsy	8.76	.17	8.61	.....	.....	9,013.79
Highla	371.86	2.17	83.15	.....	764.00	10,898.39
Lincol	11.99	2.17	11.79	.....	.....	9,641.94
Main-S	396.72	3.97	118.25	.....	141.10	3,266.68
Mayna	29.06	114.25	23.69	.....	.....	39.83
Parke	30.91	2.17	26.15	.....	.....	3,468.16
Pearl	65.81	130.36	25.68	.....	.....	31.52
Rimmo	7.29	2.16	3.64	.....	.....	9,730.38
Spring	21.08	4.97	7.77	.....	3.00	12,662.68
Straw	22.69	2.16	7.51	.....	.....	9,239.95
Varne	139.64	355.65	53.31	324.00	.....	4,670.60
Webst	92.06	62.91	74.77	.....	.....	43.65
Wilsor	126.67	2.16	22.28	.....	965.00	16,395.38
Young	57.91	57.88	36.75	.....	103.85	30.45
Subur	14.22	.....	7.18	.....	.....	12,713.48
Manua	19.37	.50	3.95	.....	.....	30.21
Evenin	12.45	.....	4.88	.....	.....	30.40
	.....	.....	3.62	.....	.....	30.69
	\$2,245.17	\$1,485.91	\$1,200.37	\$619.00	\$2,466.15	\$285,751.80
						44.16
						40.41
						39.82
						29.38
						30.02
						62.57
						6,205.15
						2,944.87

CITY OF MANCHESTER.

1916-1917.

Table Showing Promotion, Retardation and Loss.

GRADE.	I	II	III	IV	V	VI	VII	VIII
1 Number of pupils promoted to next grade during or at end of the school year.....	571	624	621	625	657	624	550	501
2 Number of pupils in grade at end of year not promoted.....	200	60	45	70	51	67	48	14
3 Number of pupils in grade at end of year who have been there two years	17	3	3	1	2	1	...	...
4 Number of pupils in grade at end of year who have been there three years.....	4	...	...	...	...	...	...	...
5 Number of pupils in grade at end of year who have been there more than three years.....	...	...	...	...	...	...	...	...
6 Number of pupils in grades I and II over ten years of age.....	100	...	...	...	...	...	...	...
7 Number of pupils who have left school and whose school life has presumably ended during year.....	...	1	7	10	39	61	52	80
8 Number of pupils in addition to those in No. 6, properly belonging to grade who are known not to have returned to school after summer vacation of 1916, and whose school life has presumably ended .....	...	...	...	...	1	5	7	10
9 Average age of class at beginning of school year.....	6.9	8.1	9.4	1.5	12.1	12.7	13.4	14

INSERT
FOLD-OUT
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APPENDIX

STATISTICS

I. POPULATION.

Population of the city by last census, 1910.....	70,063
--	--------

II. SCHOOLHOUSES.

Number of schoolhouses in use	27
Number of schoolhouses not in use	0
Number of high school buildings	1
Number of graded schools	18
Number of lower graded schools	3
Number of ungraded schools	4
Number of manual training schools (for boys).....	1
Number of schoolrooms used for day schools.....	186
Number of rooms used for high school (Lib.).....	30
Number of rooms used for graded schools.....	148
Number of rooms used for ungraded schools	4
Number of rooms used for Manual Training school.....	4
Number of rooms used for kindergartens	5

III. TEACHERS.

Male teachers in the high school	15
Female teachers in the high school	38
Male teachers in the grammar schools	6
Female teachers in the graded schools	163
Female teachers in the ungraded schools	4
Female teachers in the kindergarten	10
Male teachers in the Manual Training school.....	5
Special teachers, male	4
Special teachers, female	2
Total number of teachers in day schools	247
Male teachers in the evening schools	23
Female teachers in the evening schools	12
Male teachers in the evening drawing schools	2

Return of School Census.

MANCHESTER, N. H., SEPTEMBER, 1917.

1. Number of children 5 years of age or over and under 16, inclusive: Boys 7,573, girls 7,588.
2. Number between the ages of 10 and 16 not able to read and write in the English language? 241.
3. How many of *these illiterate children*, 10 to 16, were born in New Hampshire? 135.
4. How many were born elsewhere in the United States? 21.
5. How many were born in foreign countries? 85.
6. Number 10 years of age or over in Grade I, on September 30? 112.
7. Number 10 years of age or over in Grade II, on September 30? 248.
8. Number between the ages of 5 and 8 not registered in any school in the district or elsewhere? 605.
9. Number between the ages of 8 and 14 not registered in any school in the district or elsewhere? 17.
10. Number between the ages of 8 and 14 out of school because of mental or physical disability? 25.
11. Number between the ages of 14 and 16 not registered in any school in the district or elsewhere? 36.
12. Number between the ages of 14 and 16 not registered in any school who have completed the course of study in the elementary schools? 97.
13. Number of children enumerated who are attending high school or academy outside the district? 56.
14. Number enumerated attending elementary school out of town? 67.
15. Number of blind between the ages of 5 and 16? 2.
16. Number of deaf and dumb between the ages of 5 and 16? 12.
17. Number of children rated by local authorities as feeble-minded between the ages of 5 and 16? 4.
18. Whole number of children 5 to 16 years of age registered as members of schools on September 30, 1917? 6,601.
19. Whole number 5 to 16 years of age registered in parochial or other private schools and institutions on Sept. 30, 1917? 7,532.
20. Number of children covered in 18 and 19 who live in other towns? 188.

1916-1917.

TABLE SHOWING ATTENDANCE UPON THE VARIOUS SCHOOLS.

SCHOOL.	Whole No. Belonging.		Average Member- ship.	Average Daily At- tendance.	Per Cent Daily At- tendance.	Tardinesses.	Per Cent.
	Boys.	Girls.					
High	426	639	951	905	95	1,560	.45
Amoskeag	49	63	99	93	93.4	251	.70
Ash-Street	145	143	267	250	93	232	.24
Bakersville	208	201	399	363	90.9	918	.63
Brown	156	121	229	212	92	464	.56
Chandler	187	192	307	332	92.6	81	.08
Franklin-Street	157	127	263	241	92	527	.55
Goffe's Falls	50	38	82	77	94	125	.42
Hallsville	304	234	485	445	92.2	769	.43
Highland	64	57	110	101	92	190	.48
Lincoln-Street	224	208	376	350	93	513	.38
Main-Street	181	172	322	294	91	408	.36
Maynard	217	211	368	321	86	651	.49
Parker	167	174	301	289	95.8	340	.31
Pearl-Street	59	59	107	100	94	129	.33
Rimmon	108	74	149	131	87.9	297	.56
Spring-Street	127	106	171	158	93	116	.19
Straw	210	184	345	323	93	165	.13
Varney	255	249	434	407	93.7	694	.45
Webster-Street	149	168	290	268	93	263	.25
Wilson	237	248	442	408	92	166	.11
Youngsville	76	91	148	131	89	149	.28
Suburban	56	51	84	72	83	387	1.28
Aggregate Totals:							
1916-17	3,812	3,810	6,729	6,271	93.1	9,395	...
1915-16	3,961	3,918	6,850	6,354	92.7	7,200	...

Number of days schools were actually in session, 179.5.

EVENING SCHOOLS.

Summary of attendance upon the several grades of public evening schools for the year 1916-1917.

SCHOOLS.	Whole number of different pupils.		Average mem- bership.	Average daily attendance.	Per cent of daily at- tendance.
	Boys.	Girls.			
Franklin-street .....	.....	28	20	18	87.7
Franklin-street Syrian	27	8	29	14	48.7
Lincoln-street..	57	9	55	27	48.5
Rimmon.....	41	23	39	20	52.
Spring-street.....	181	.....	97	79	81.4
Drawing schools { Mechanical..	24	.....	16	10	66.1
Maynard.....	64	.....	59	54	91.
Totals, 1917.....	394	68	315	222	70.4
Totals, 1916.....	368	93	342	265	77.4

EVENING SCHOOL TEACHERS.

Arthur J. Tonery, Principal of Franklin Street School for girls. Assistants: Margaret Linen, Claire McDerby, George Martin.

Arthur P. Morrill, Principal of Lincoln-Street School for both sexes. Assistants: Katherine McDonald, S. C. Forsaith, Thomas McCabe, E. C. Christophe, A. E. Waters, R. H. Horan.

Ferdinand Farley, Principal of Rimmon School for both sexes. Assistants: Adelia Murphy, Helen Sweeney, Emmet D. Borden, Cornelius Spaulding.

E. B. Willard, Principal Spring-Street School for boys. Assistants: Harry Pillsbury, Edward J. Maher, Juliette Melancon, Mrs. H. P. Silverthorne, Floyd Cheney, R. V. McAllaster, Helen Horan, Mrs. Lillian Colby, Genevieve O'Connell, Milton Cilley, Mrs. Mabel Pillsbury.

James W. Smith, Principal Franklin-Street Syrian School, for both sexes. Assistants: Victoria H. Saigh, Emil J. Palisoul.

James J. Mahoney, Principal of Maynard Evening School for both sexes. Assistants: Apostle Papaspyrus, A. Charles Warner, Arthur Hayslip.

Evening Drawing School—C. M. Curl and T. A. Currie.

REPORT OF

DATE.	Absentees re- ported.	No. volun- tarily returned.	No. reported caused to at- tend.	No. moved out of city.	No. found sick and unable to attend.	No. otherwise unavoidably detained.	No. not found.
1916.							
September	152	111	19	11	1	5	5
October	214	44	153	7	7	3	.....
November	166	11	164	5	8	8	.....
December.....	85	....	71	1	11	2	.....
1917.							
January	200	11	163	3	13	10	.....
February.....	123	5	104	1	12	1	.....
March.....	170	5	150	1	12	2	.....
April.....	187	8	163	2	10	4	.....
May	168	23	130	....	6	9	.....
June.....	249	14	219	9	5	2	.....
Totals.....	1714	232	1306	40	85	46	5

TRUANT OFFICER.

DATE.	Children first enrolled in school during the year as direct result of officer's work	No. of transfers investigated.	No. of school age interviewed upon the streets in school hours.	No. of families visited.	No. of notices served.	No. of school age temporarily confined at the police station.	No. brought before the court.	No sent to reformatory schools.	No. of employment certificates issued.	No. of employment certificates transferred.
1916.										
September ...	2	.....	85	185	.....	.....	.....	.....	840	344
October	9	.....	258	228	3	2	.....	.....	69	70
November....	15	.....	113	217	2	2	1	1	58	55
December ...	9	.....	192	180	2	.....	.....	.....	75	57
1917.										
January.....	9	.....	212	297	4	.....	.....	.....	64	64
February.....	7	.....	167	300	1	.....	.....	.....	101	36
March	8	.....	128	200	2	.....	.....	.....	104	86
April.....	3	.....	212	258	1	.....	.....	.....	84	72
May.....	3	.....	146	186	11	3	1	.....	119	95
June.....	1	.....	232	318	8	1	1	.....	627	154
Totals....	66	—	1745	2369	32	8	3	1	2141	1033

GENERAL SUMMARY.

The following table presents the main features of interest pertaining to the attendance upon the public schools for the last ten years.

YEARS.	Average number of schools.	Average number of teachers employed.*	Enrolled in public day schools.	Average membership.	Average daily attendance.	Percentage of daily attendance.	Average attendance evening schools.	Graduated from grammar schools.†	Passed grammar schools for high school.†	Entered high school.†	Graduated from high school.	Average number belonging to high school.
1908.....	141	162	5,944	5,163	4,795	92.9	315	255	226	173	103	529
1909.....	146	166	6,391	5,337	4,936	92.5	308	286	264	198	107	544
1910.....	154	174	6,521	5,541	5,100	92.0	413	280	247	220	107	589
1911.....	156	177	6,303	5,383	4,946	91.8	398	366	251	217	124	619
1912.....	161	190	7,039	5,910	5,469	92.5	380	291	264	197	108	646
1913.....	166	198	6,679	5,711	5,309	93.9	250	336	310	266	126	667
1914.....	170	209	6,867	6,023	5,578	92.6	291	330	311	292	137	723
1915.....	178	223	7,504	6,666	6,224	93.4	318	442	405	397†	134	820
1916.....	179	233	7,879	6,850	6,354	92.7	265	550	493	482	155	1011
1917.....	186	248	7,622	6,729	6,271	92.1	222	501	501	479	171	951

* Including special teachers, principals, assistants, etc.

† And the A class in suburban schools.

† From grammar schools, parochial schools, and surrounding towns.

FINANCES, 1917.

Items of Account.	Appropriation.	Expenditures.
Expenses of General Control	\$10,605.00	\$10,706.45
Expenses of Instruction	236,945.00	234,633.36
Expenses of Operation of School Plant....	37,538.00	42,127.02
Expenses of Maintenance of Schools	2,150.00	3,212.08
Expenses of Auxiliary Agencies.....	3,050.00	3,650.92
Miscellaneous Expenses	2,712.00	1,898.44
Outlays .....	.....	605.73
Transferred from receipts	3,834.00	
	<hr/>	<hr/>
	\$296,834.00	\$296,834.00

COST OF CITY SCHOOLS.

Expenditures	\$296,834.00
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Receipts.

Literary fund	\$5,381.28
Tuition	1,907.60
Evening school forfeitures	129.25
Books, paper, etc.	186.18
	<hr/>
	\$7,604.31

Net amount raised by taxation	\$289,229.69
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The city valuation for 1917 was \$83,203,816 and hence the rate of taxation for the year was \$296,834 divided by \$83,203,816, or .0035+. The cost per pupil was \$44.11.

HIGH SCHOOL GRADUATION, CLASS OF 1917

Palace Theatre, Wednesday Evening, June 27

PROGRAM.

LA BURLESQUE OVERTURE	<i>Supp^ē</i>
MARCHE HONGROISE	<i>Schubert-Liszt</i>
ORCHESTRA	
THE AMERICAN HYMN, "Speed Our Republic"	<i>Keller</i>
GRADUATING CLASS	
SALUTATORY	
ALICE G. RENFREW	
THE AWAKENING	<i>Spross</i>
BETH GARMON	
MARION GAY, <i>Accompanist</i>	

CLASS ORATION

FRANK T. TAYLOR

GLORY TO ISIS

Verdi

GRADUATING CLASS

VALEDICTORY

FLORENCE G. LINQUIST

CLASS ODE

Written by Margaret Riley

PRESENTATION OF DIPLOMAS

MAYOR HARRY W. SPAULDING

HAIL ALMA MATER

School Song

CLASS ODE, 1917

O gay old world, O grave old world,
 To you we come today;
 We knock and ask for welcome,
 And this is what we say:
 "Your many ways lie open;
 Their invitations press,—
 In each the bud of promise
 That hints the flower, success.

"We're ready for the journey,
 Altho the way be dim,
 For we bear the torch of knowledge
 That it may light us in;
 We bear the sword of purpose,
 Which struggle makes more bright;
 We stand beneath the banner
 Of honor, faith and right.

"We pledge to you our service,
 Unwavering, staunch, and true,
 And offer you our talents,—
 Some, many; and some, few.
 And now, old world,—and yet young world,--.
 Our standards you have seen;
 So open wide your portals
 To M. H. S., '17!"

— Margaret Riley.

CLASS OFFICERS.

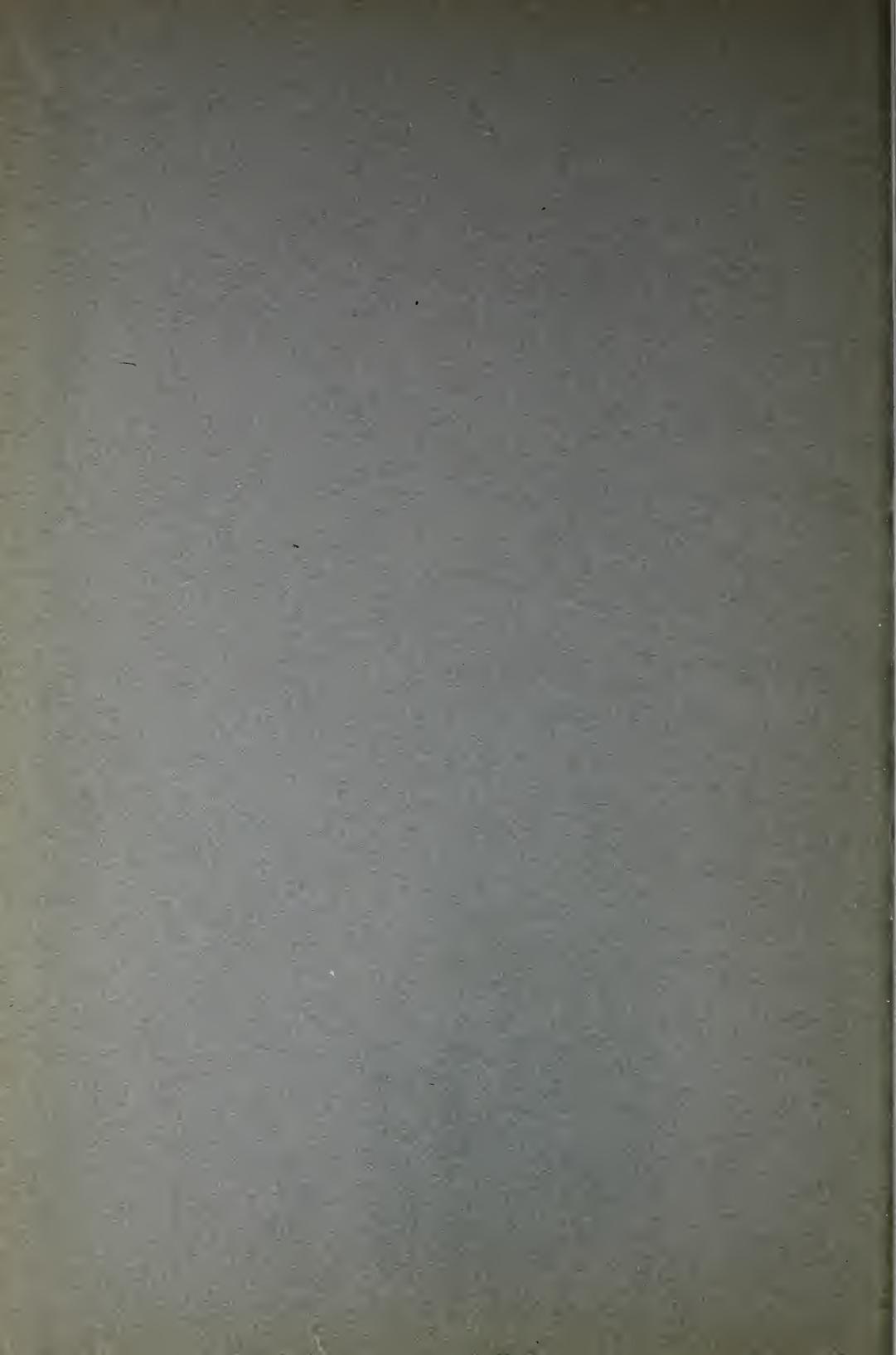
President, ROBERT P. BURROUGHS*Vice-President*, LILLIAN M. MERRILL*Secretary*, FLORENCE G. LINDQUIST*Treasurer*, HAROLD J. BOHAN

GRADUATING CLASS

Daniel Francis Ahern
 Sidney Stewart Anthony
 Fred Grant Avery
 George Davis Barclay
 Aaron Carr Barnard
 Roland Cheswell Batchelder
 Harold Joseph Bohan
 William Francis Boyle
 Harold Timothy Bradley
 Russell Wilder Bernap
 Robert Phillips Burroughs
 Arthur Raymond Calpin
 William George Caron
 Allan LaMotte Carr
 Thomas Arthur Carr
 Harold Augustus Caswell
 Leaman Henry Caswell
 Donald Creighton Chalmers
 Phillip Owen Chalmers
 Harold Adams Colby
 John DeLaSalle Connor
 William Emmanuel Dyette
 Howard Ellsworth Ellis
 James Antonio Ferretti
 Dana Wheat Fitts
 George Franks
 Orville Bourdon French
 Edgar Leander Gadbois
 George Ames Gillis
 Peter James Hampston
 Elmer Albert Hartford
 Asahel Mayland Jenkins
 Einar Daniel Johnson
 Robert John Kane
 Francis Aloysius Keane
 Harold Park Kelley
 John Barnard Kelley
 Donald Hicks MacFadden
 Ralph Lee McCabe
 Raymond Edwin Moulton
 Leverett Hull Nichols
 Francis Bernard O'Connor
 Charles Warren Partridge
 Eustis Raymond Perron

Robert Perry
 Henry Frederick Peterson
 Charles Walter Phillips
 Fred Pickwick, Jr.
 Harold Curtis Pickwick
 James Morton Rosenblum
 William Charles Ryan
 Arthur Paul Shea
 Herman Arthur Skinner
 Reginald Albanus Soderlund
 Frank Lester Stearns
 Abraham Benjamin Steinberg
 John Lawrence Sullivan
 John William Sullivan
 Frank Thatcher Taylor
 Walter Francis Tebbetts
 Henry Lewis Wallace
 Roger Parches Whedon
 Walter Rufus Wilson
 Frances Fannie Alter
 Gladys Belle Appleton
 Nancy Viola Augustinus
 Mary Rose Barnes
 Mazie Edith Bissett
 Esther Laura Bjork
 Agnes Marion Bohman
 Irene Cecile Bourdon
 Julia Teresa Broderick
 Mildred Elizabeth Bryant
 Mary Agnes Magdalene Burke
 Agnes Esther Cahill
 Catherine Frances Helena Carey
 Ruth Glen Carr
 Elizabeth Blandina Casey
 Madeline Teresa Casey
 Etta Lillian Cohen
 Elizabeth Mae Colby
 Marion Cynthia Colby
 Ida Corliss
 Lillian Gertrude County
 Charlotte Newton Cousins
 Mildred Ellada Cross
 Gertrude May Cushing

Edith Talbot Cutts
Vera Ella Dickson
Grace Agnes Enwright
Catherine Ford Farrell
Esther Ursula Farrell
Pauline Helen Farrell
Nora Teresa Fitzgerald
Bertha Maude Frye
Jeannette Gadbois
Pauline Louise Gagnon
Myrtle Elizabeth Garmon
Evelyn Esther Gates
Marion Viola Gay
Margaret Florence Gill
Rena Etta Gilrain
Mary Ursula Golding
Gladys Florence Hall
Margaret Callaghan Hamilton
Bessie Louise Hart
Hazel Alice Howell
Mary Aloysia Hyland
Anna Helens Jacobson
Irma Olive Jones
Evelyn Mary Kane
Isabel Mae Keating
Irene Kelley
Helena Elaine Kelliher
Edith Mildred Koford
Louise Lewis
Florence Gertrude Lindquist
Julia Martin Lord
Blanche Jeanne Lupien
Gertrude Theresa McIntyre
Genevieve Lucille McQuillen
Esther Margaret McTiernan
Pearle Elizabeth Mack
Esther Mary Maloney
Katherine Mendoza
Lillian Maxwell Merrill
Annie E. Minigan
Annie Elizabeth Minigan
Dorothy Elaine Morrison
Margaret Alice Murphy
Agnes Theresa O'Malley
Vivian Ladelle Parsons
Theresa Ruth Pellens
Eleanor Helene Pepin
Vera Anna Peterson
Jessie Gall Pettigrew
Helen Evelyn Pillsbury
Grace Isabel Rainey
Helen Rainey
Irene Redman
Alice Gertrude Renfrew
Sarah Doris Resnik
Margaret Teresa Riley
Flora Rosenblum
Herman Coffin Rowe
Elizabeth Rita Ryan
Isabelle Patrick Ryan
Henderika Jacoba Rynbergen
Dorothy Belle Shand
Gladys Mary Regina Shea
Louis Priscilla Simonds
Catherine Cheney Smith
Marguerite Blanche Smith
Marion Elizabeth Smyth
Inez Winifred Snyder
Edna Mae Spencer
Doris Elizabeth Staples
Beatrice Frances Stewart
Agnes Eldora Swahn
Ethel Gertrude Swanson
Celia Florence Tatelman
Ruth Underhill
Nathalie Evelyn Upton
Rebecca Greene Walker
Anna Esther Warren
May Welch
Ethel Grace Wheeler
Florence Charlotte White
Ruth Elizabeth White
Doris Blanche Whittier
Marion Elizabeth Wilson





The HF Group

Indiana Plant

067048 2 21 00



8/22/2006

